

Practicum Student Evaluation Form

Practicum Student's Name:	Kaycee Luke
Date:	2016-11-04
Practicum Student's Email Address:	kmluke1@umary.edu
Teaching Major:	Elementary Education
Practicum:	EDU 400 - Elementary Practicum
Name of practicum teacher:	mulmen@lightofchristschools.org
Cooperating School:	St Mary's Elementary
Name of person completing this evaluation:	Tom Conlon
Evaluator's Position:	Practicum Supervisor
Evaluator's Email Address:	mthomas.conlon@gmail.com
Overall Rating:	Proficient
Suggestions for Improvement:	<p>Kaycee has a pleasant manner as she supports the students reinforcing positive responses and students respond well in return. Research shows student learning increases with positive teacher and student relationships.</p> <p>Grouping students to work collaboratively is an effective strategy. Having students choose a friend is an option and that option worked today. Another positive aspect of having students work together is to learn to work with others. Kaycee will want to explore systems that would allow different types of groupings giving the students the experience of working with differing personalities.</p>
Overall Rating:	Partially Proficient
Suggestions for Improvement:	<p>This was a lesson on plants, identifying parts of plants, and vocabulary. Kaycee began the lesson with a review of previous learning on plants, Kaycee had the students group themselves with a friend, and the students completed a worksheet. The students seemed to work well and seemed engaged while they completed the assignment. Although a worksheet has its' place and can be an effective method of assessing student learning, it also has its' limitations as students' interest wanes at times as they are not as typically engaged.</p> <p>Although the classroom teacher told me before Kaycee's lesson that this was his most difficult class to manage in his time at this school, Kaycee appeared confident, and with the watchful presence of the classroom teacher, the lesson went well with little need for Kaycee to implore management strategies.</p>
Overall Rating:	Proficient

Suggestions for Improvement:	<p>I had met Kaycee the day before my observation lesson and she was excited to teach her planned lesson in social studies, including a student political debate followed by conducting a classroom election as the actual presidential election was just four days away. However, the classroom teacher had asked her to switch the social studies lesson with the science lesson, hence I observed science. Many times a teacher will encounter interruptions of various kinds and needs to be flexible. Kaycee demonstrated a high degree of her ability to be flexible today. This social studies lesson was scheduled for one hour, following Kaycee's whole group discussion, the students had about 45 minutes to complete the assignment, and most of them needed only about 20 minutes. The students did have homework to complete from other classes and so this time seemed productive, however, Kaycee will want to explore learning activities to match the allotted time in the future.</p>
Do you believe this practicum student has the knowledge, skills, and attitude required to become an effective student teacher?	Yes