

## Practicum Student Evaluation Form

<b>Practicum Student's Name:</b>	Kaycee Luke
<b>Date:</b>	2016-04-12
<b>Practicum Student's Email Address:</b>	kmluke1@umary.edu
<b>Teaching Major:</b>	Elementary Education
<b>Practicum:</b>	EDU 300 - Elementary Practicum
<b>Name of practicum teacher:</b>	Tara Steele
<b>Cooperating School:</b>	Northridge Elementary
<b>Name of person completing this evaluation:</b>	sheila hager
<b>Evaluator's Position:</b>	Practicum Supervisor
<b>Evaluator's Email Address:</b>	shager5@hotmail.com
<b>Overall Rating:</b>	Partially Proficient
<b>Suggestions for Improvement:</b>	While reading your story, you had informal assessments going as to their knowledge of space. Your true assessment will be at the end of the week if the students have connected between earth, space, and earth day. The students were very attentive to your colorful, interesting book so classroom management was not much problem. With the 3-2-1 that you used to grab them back in, use an assertive voice and then wait until they are all with you. As a teacher, don't let yourself get into the bind of counting, threatening, etc. and then not following through. If you count, then wait until all are quiet and refocused. Reflection of all lessons need to be clear of what you want to keep and what you should change. They will be an intricate part of you growing as a teacher.
<b>Overall Rating:</b>	Proficient
<b>Suggestions for Improvement:</b>	All lessons need a grabber and a closure. Grabber to get your students interested and a closure to reinforce what was just learned. You did well at both ends. Truly liked how you used the cover for picture talk to let them predict what they thought was inside the covers. Your end was relating space to earth, for that is what your whole week was based on. A good way to keep the students interested, was asking questions throughout the book. When doing partner talk, as in any direction, make sure that your directions are crystal clear so students use their time wisely. As you did, use all levels of questioning to hit your high rollers as well as your low academic.
<b>Overall Rating:</b>	Partially Proficient
<b>Suggestions for Improvement:</b>	To blend your book to their life, you could've asked a few more questions to different books they had read, or movies they had seen. The more you can relate any lesson to a student's life, the more they will respond. You didn't need movement for the lesson, for it was a short lesson, but keep in mind that with a lower grader level, you don't want to spend more than 10 minutes sitting before you have them up and moving.

<b>Do you believe this practicum student has the knowledge, skills, and attitude required to become an effective student teacher?</b>	Yes
<b>General Comments:</b>	Great teaching comes from understanding what works and what does not work for you as a teacher, and for your group of students. Continue to set high goals for yourself within the educational system: strive to be the best, gathering as many techniques as you can to try with your students. Practice many different classroom managements to see what works best for your students and you. Lastly, keep that warm smile going; it is a huge connection with your students.