

**NEVADA EDUCATOR PERFORMANCE FRAMEWORK  
2018-2019 TEACHER EVALUATION SUMMATIVE RATING TOOL  
EDUCATIONAL PRACTICE & STUDENT PERFORMANCE**

Teacher Name: Ms. Luke

School Name: Molasky JHS

Date: 4/12/2019

Evaluator: Mr. Laboy

Assignment/Grade Level: Pre Algebra

Dates of Observations: (9/11/18), (9/19/18),  
(12/5/18), (1/17/19), (1/29/19), (2/26/19), (3/4/19),  
(3/6/19))

Dates of Conferences: (9/10/18), (12/4/18), (1/17/19),  
(1/23/19), (1/29/19), (2/26/19), (3/4/19)

**SECTION 1: Domain Scores**

*Use the rubrics and evidence recorded throughout the cycle for determining performance levels (1-4 whole numbers only).*

**Instructions:** To insert scores, double click the table below to allow access to the embedded Excel spreadsheet.

INSTRUCTIONAL PRACTICE DOMAIN SCORING							
Performance Level (PL)	Standard 1	Standard 2	Standard 3	Standard 4	Standard 5	Instructional Practice Score (average of Standard scores)	Instructional Practice Domain Score (IP score x 45%)
Indicator 1	3	3	3	3	4		
Indicator 2	3	3	3	3	3		
Indicator 3	3	3	3	3	3		
Indicator 4	3	3	3		3		
Standard Score (average of Indicator PLs)	3	3	3	3	3.25	3.05	1.3725
PROFESSIONAL RESPONSIBILITIES DOMAIN SCORING							
Performance Level (PL)	Standard 1	Standard 2	Standard 3	Standard 4	Standard 5	Professional Responsibilities Score (average of Standard scores)	Professional Responsibilities Domain Score (PR score x 15%)
Indicator 1	3	3	3	3	3		
Indicator 2	3	3	3	3	3		
Indicator 3	3	3	3	3	3		
Standard Score (average of Indicator PLs)	3	3	3	3	3	3	0.45
STUDENT PERFORMANCE DOMAIN SCORING							
						Score	Student Performance Domain Score (SLG score x 40%)
Student Learning Goal (SLG) (performance level of 1-4, whole number only, is determined according to SLG rubric)						3	1.2
<b>Summative Evaluation Score</b>							<b>3.02</b>

**SECTION 2: Summary of Evidence**

I, Ms. Luke, have received a copy of the signed observation notes which identifies two required pieces of evidence for each Indicator, as well as evidence toward my Student Learning Goal and Professional

Practice Goal. Kaycee Luke  
(teacher signature)

**SECTION 3: Narrative and Final Rating**

**Instructional Practice and Professional Responsibilities Strengths/Areas for Growth and Evidence**

- For all educators, list any performance strengths.
- For all educators with the summative rating of Ineffective, Developing, or Effective, include any areas for growth.
- For educators earning the Performance Levels of 1 or 2 for any Instructional Practice or Professional Responsibilities Indicators, list the directions from the pre-/post-observation conference notes or the observation evidence tool already issued.
- If a schoolwide goal(s) is determined, list the goal(s) for all educators.

**Strengths:**

Ms. Luke has consistently and adequately activated initial understandings for her students. Additionally, Ms. Luke has aligned her assessments to assessment opportunities with learning goals and performance criteria as observed during classroom observations.

**Areas of Growth:**

Ms. Luke, continue to work with the department in meet the educational needs of your students and advance your own practice.

**School-wide goal:**

In order to maintain a high level of daily instruction follow the standards and indicators in the NEPF as you deliver instruction, as evidenced by lesson plans and observations.

**Educator Plan Progress and Evidence**

- Include a statement regarding the result of the teacher's Student Learning Goal and Professional Practice Goal.

Based on the data that 7% of Ms. Luke's students had mastered College Career Readiness Anchor Standards Writing Standard 1 as measured by Equations Assessment, her goal was that, by the end of the interval of instruction, 70% of my students will have achieved mastery on as measured by monthly assessments (one per unit) using the rubric below. An analysis of the data provided, suggests that Ms. Lukes goals were, on average, met by the students. Ms. Luke provided consistent opportunities for students to self-monitor their progress and learning.

Score Ranges

Overall Score Range	Final Rating
*TBD	Highly Effective
*TBD	Effective
*TBD	Developing
*TBD	Ineffective

\*Score ranges for 2018-2019 pending approval by the Nevada State Board of Education.

**Please Note that Educators must:**

- Demonstrate one of the *three highest* SLG rubric scores (score of 2, 3, or 4) to be eligible to receive an **Effective** summative rating.
- Demonstrate one of the *two highest* SLG rubric scores (score of 3 or 4) to be eligible to receive a **Highly Effective** summative rating.

**Final Rating (from above): Effective**

Educator Signature: Kaycee Wille

Date: 4/12/19

Evaluator Signature: David Long

Date: 4/12/19